

After the presentation, students gave some feedback of what could be changed or added. For example, the PowerPoint Karaoke could be made into a competition. In the end, the audience could vote which presenter improvised the best, either through a show of hands or using a digital tool such as Mentimeter. The organizer should also make sure that presenters do not get a topic that is within their own research area or a topic where they have expert knowledge so that it is fair among all participants. Moreover, the presentations could have varying degrees of difficulty. For example, there are some easier presentations with a few more bullet points for beginning students and more difficult ones for professors who are experienced in giving presentations. Another student pointed out that the idea of a PowerPoint Karaoke entails improvisation and possibly misinformation, which adds to the humorous effect. However, it would be good to clear up any false information in the end. The moderator should pay attention to how correct the given information is and whether it needs clarification at the end. This could be done by adding one or two extra layers after the sources of the presentation, so that the moderator can check whether everything important is said.